

# EVALUATION FORM INTERNSHIP MEDICINE

 2<sup>nd</sup> master

 3<sup>rd</sup> master

 4<sup>th</sup> master

Name student	Name mentor/preceptor	Institute and department	Period

<i>Description scores: see reverse or website</i>	<b>EXCEPTIONAL</b>	<b>EXCELLENT</b>	<b>VERY GOOD</b>	<b>GOOD</b>	<b>SATISFACTORY</b>	<b>BORDERLINE</b>	<b>FAIL</b>
---	--------------------	------------------	------------------	-------------	---------------------	-------------------	-------------

<b>MEDICAL EXPERT</b>							
<i>Has knowledge of and understands the bodily functions in normal and pathological circumstances / Can identify the main problem and distinguish between main and minor issues / Has a (clinical) problem-solving mind set / Performs technical and (clinical) skills correctly, as described in the intended learning outcomes / Can create and manage a correct diagnostic (and therapeutical) plan / ...</i>							
<b>COMMUNICATOR</b>							
<i>Communicates effectively with patients, family, colleagues, co-workers / Applies correct conversational techniques (bad news, motivational, ...) / Reports both orally and in writing in an appropriate way (handover, patient files, ...) / ...</i>							
<b>COLLABORATOR</b>							
<i>Demonstrates collegiality, team spirit, appropriate division of tasks / Co-operates in an interdisciplinary and inter-professional way / ...</i>							
<b>HEALTH ADVOCATE AND MANAGER</b>							
<i>Pays attention to hygiene, prevention, patient safety, cost and efficient use of assets / Demonstrates effective work-organisation and -planning, punctuality and care for administrative files / ...</i>							
<b>SCIENTIST</b>							
<i>Applies evidence-based practice-principles / Uses information sources in a critical way / Takes initiative and maintains an open, critical and constructive mind set at all times / Participates actively in didactic and scientific activities (e.g. case presentations) / ...</i>							
<b>PROFESSIONAL</b>							
<i>Practises medicine in accordance with the current ethical, legal, deontological and professional code (e.g. related to clothing, appearance, etc.) / Takes responsibility for assigned tasks and completes these thoroughly, punctually, ... / Treats others respectfully, shows empathy, is loyal to colleagues / Pays attention to self-care: respects his/her own boundaries, pays attention to his/her own well-being, is receptive to feedback, can manage his/her own learning process / ...</i>							

<b>GLOBAL SCORE</b>							
---------------------	--	--	--	--	--	--	--

**Strengths – Weaknesses** (contact us in case of 'borderline' or 'fail') – **Please motivate the score "exceptional":**

---



---



---



---

**The student was absent on** (specify because of illness/regular vacation/other):

---

Date + signature mentor/preceptor

Stamp mentor/preceptor

# EVALUATION FORM INTERNSHIP MEDICINE

(please do NOT return this enclosure to the Internship Coordination )

<b>NOTES</b>	
1.	The evaluation is based on the roles of a medical practitioner as defined in the CanMeds and in the learning outcomes of the training.
2.	The evaluation of the student occurs after consultation of the mentors who effectively trained the student.
3.	Please, note the partial scores as well as the global score (mark the chosen box).
4.	Qualitative feedback is very informative for the student and can be mentioned by the mentor during the final interview.
5.	Further information concerning the expected capacities can be checked at: <a href="https://www.ugent.be/ge/nl/stages">https://www.ugent.be/ge/nl/stages</a> .

<b>MEANING SCORES</b>	
<i>Highly exceeding the average, noticed by quasi all mentors: this is <b><u>very exceptional</u></b>.</i>	<b>Exceptional</b>
<i>The student is <b><u>at a much higher level</u></b> than what might be normally expected from a student during this phase of the training.</i>	<b>Excellent</b>
<i>The student is <b><u>better</u></b> than what might be expected from a student during this phase of the training.</i>	<b>Very good</b>
<i>The student reaches the <b><u>expected level</u></b> easily for this role in this phase of the training.</i>	<b>Good</b>
<i><b><u>No serious shortcomings</u></b>, but still <b><u>not as good</u></b> as might be expected from an average student in this phase of the training.</i>	<b>Satisfactory</b>
<i>Borderline, but still obviously <b><u>below the average</u></b> of what might be expected from a student in this phase of the training.</i>	<b>Borderline</b>
<i>At the end of this internship, the student has <b><u>failed</u></b> to reach the expected capacities for this role.</i>	<b>Fail</b>